



# US Arabic Distance Learning Network

## شبكة تعلم اللغة العربية عن بعد بالولايات المتحدة

Montana State University - Office of International Programs - 400 Culbertson Hall - Bozeman,  
MT 59717  
406-994-4032 www.arabicstudies.edu

Fall 2005

أهلا وسهلا ومرحبا في صف اللغة العربية

Welcome to Arabic language and culture. This beginning Arabic course adopts a communicative approach where emphasis is placed on the functional use of the Arabic language. The introduction of various components of the language, i.e., sounds, letters, grammar, vocabulary . . . etc, serves the ultimate goal of enabling students to communicate in Arabic at a level that conforms to the general proficiency guidelines of the American Council on the Teaching of Foreign Languages (ACTFL.)

*Information and materials for this course will be posted weekly on Montana State University's WebCT Internet site, which is accessible to students and instructors, with a valid user name and password, at [webct.montana.edu](http://webct.montana.edu)*

*I will inform you when new materials and/or instructions are posted on WebCT.*

### I. MAIN INSTRUCTOR

Dr. Nabil Abdelfattah

د. نبيل عبد الفتاح

<http://www.montana.edu/wwwml/Abdelfattah/>

Via Videoconferencing from San Francisco State University

Tel & Fax: (510)526-3879

E-mail: [nabil.abdelfattah@sbcglobal.net](mailto:nabil.abdelfattah@sbcglobal.net)

### II. LOCAL INSTRUCTOR (*please fill in your information*)

COURSE TITLE AND NUMBER:

NAME OF INSTRUCTOR:

CLASS LOCATION AND TIMES:

OFFICE LOCATION:

TEL:

E-MAIL:

OFFICE HOURS:

### III. COURSE OBJECTIVES

1. In **speaking**, students are expected by the end of the semester to produce all basic sounds and phonological features of Modern Standard Arabic. Students are expected to be able to communicate orally (with teacher and amongst themselves) on topics related to basic personal information of self, family, school, daily activities and personal preferences as well as immediate needs of survival in an Arab environment. Students are expected to be able to ask questions pertaining to similar concrete topics. Discourse is expected to be combinations of short sentences connected via basic connective devices.

2. In **writing**, students are expected by the end of the semester to control all basic features of the cursive mode of the Arabic writing system, i.e. handwriting. Written discourse produced by the end of the semester focuses on expressing ideas of self, family, personal interests, immediate needs, likes and dislikes. Typically, students at the end of the semester are expected to compose 100-150 words on any given topic that is within the range of topics described above.

3. In **reading**, students are expected by the end of the course to recognize all basic features of the Arabic writing system in printed form. From the beginning, students in this course are exposed to simple authentic reading materials taken from newspapers, Internet and magazines.

4. In **listening**, students are expected by the end of the semester to recognize basic sounds and phonological features of Modern Standard Arabic. They are expected to comprehend aurally information, whether on tape or in face to face conversations, pertaining to personal information and immediate needs.

### IV. TEXTBOOKS

1. Brustad, et al, Alif Baa: Introduction to Arabic Letters and Sounds, 2nd edition.
2. Brustad, et al, Al-Kitaab fii Ta'allum al-'Arabiyya: A Textbook for Beginning Arabic, Part One. 2nd edition. *This textbook is also used during Spring Semester.*

### V. GRADING POLICIES

#### 1. Attendance and participation

25%

Each student is granted 3 excused absences during semester. Each subsequent absence will result in a deduction of one point from final grade, out of 100 points total. Acceptance or rejection of students' justifications for absences is left to the discretion of instructors. This portion of final grade is assigned jointly by local instructor and main instructor, based on general performance, attitudes, work ethics, cooperation and classroom input of each student. Extended absence from classes must be approved by main instructor.

- 2. Homework Assignments and Periodic Quizzes** **35%**  
Assignments are to be turned in the next day. Acceptance of late assignments is left to the discretion of your local instructor. You will be given periodic quizzes (up to 3 graded quizzes) to test your achievement and mastery of certain grammar, vocabulary, and spelling elements of materials covered in the previous week.
- 3. Post Alif Baa Test** **10%**  
This test will follow completion of the Alif Baa textbook, approximately 4 weeks from beginning of semester. It will cover all letter connection and sound recognition. This test is graded by the main instructor.
- 4. Final Comprehensive Examination** **20%**  
This examination will consist of one reading selection and one writing assignment. It will also have vocabulary and grammar components. This test is graded by the main instructor.
- 5. Final Oral presentation** **10%**  
Students record a 4-5 minute oral presentation on topics specified by the instructor. The presentation are to be recorded on computer CD and handed in to the local instructor on the last day of classes.

BEST OF LUCK

حَظًا سَعِيدًا